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4	15	Role of narrative bits, narbs, of social media in learning communities	Ananda Mitra, Wake Forest Univ
6	20	An Exploratory Study of Employing Blogs as a Platform for English Learning Beyond the Classroom	Yan Chen, Southwest University, China; Jiang Yuhong, Southwest University, China
7	5	Building Information Modeling-enhanced Team-based Learning in Construction Education	Dong Zhao, Virginia Tech; Kenneth Sands, ; Yincheng Ye, ; Zhulin Wang,
10	15	Multicultural Pragmatic Learning Through Total Students' Engagement	Panagiotis Kalagiakos, Hellenic American University; Gabor Kiss, Obuda University
12	4	Creating Win-Win-Win Experiences: When Do Virtual Internships Really Work?	Ruth Massingill, Sam Houston State University
14	20	A Narrative Inquiry into Professional Identity Construction of University EFL Teachers in China	Yuhong Jiang, Southwest University; Huizi Min, Southwest University; Yan Chen, Southwest University; Zhiwei Gong, Southwest University
17	15	On Assessment of Students' Academic Achievement Considering Categorized Individual Differences at Engineering Education (Neural Networks Approach)	HASSAN MUSTAFA, AL-BAHA UNIVI.(K.S.A.) ; Saeed Al-Ghamdi , Al-Baha University, Al-Baha, Kingdom of Saudi Arabia; ADEL KHEDER, Computer Eng. Dept. Modern Academy for Eng.and Tech. (CAIRO_EGYPT); MOHAMED HASAN, Modern Academy for Engineering and Technology (Cairo, Egypt); Ayoub Al-Hamadi,
18	12	MOOCs and/or eLectures – a means of virtualizing university education?	Thomas Ottmann, University of Freiburg
19	16	The comparison of the Computer Science learning habits of the students on the Obuda University in the last five years	Gabor Kiss, Obuda University
20	20	MiWIT-Plus: Integrated Text Tools for Creating EFL/ESL Reading Materials	Ryoji Matsuno, Pref. University of Kumamoto; Kanako Matsuo, Kumamoto National College of Technology; Richard Gilbert, Kumamoto University; Yutaka Tsutsumi, Kumamoto Gakuen University
21	20	Easy-to-answer web-based questions with considerable explanatory power to predict EFL-learners' basic skills	ATSUKO KURAMOTO, Hiroshima International Univ.; TORU OCHI, Osaka Institute of Technology
25	20	University EFL Teacher Learning in Community of Practice	Yuhong Jiang, Southwest University; Ding Zheng, Southwest University
27	5	A Virtual Stock Exchange Simulator for Education and Training	Zenon Chaczko, ; Robin Braun, University of Technology, Sydn
30	3	APPLYING MOBILE TRENDS IN EDUCATION : A MOBILE LEARNING GUIDELINE	Ilker Yengin, IHPC- ASTAR
32	16	Cloud-Savvy Contextual Spaces as Agile Personal Learning Environments or Informal Knowledge Management Solutions	Denis Gillet, ; Evgeny Bogdanov, EPFL
34	5	A Web-based Solution to Collect, Manage and Analyse Auditory Brainstem Response Data	Zenon Chaczko, ; Samuel Kirkpatrick, UTS; Robin Braun, University of Technology, Sydn
35	2	Linking theory with practice	Blanka Frydrychova Klimova, University of Hradec Králové; Petra Poulova, University of Hradec Králové
36	21	IT and Management from Graduates' View	Petra Poulova, University of Hradec Králové; Ivana Simonova, University of Hradec Králové
37	4	Didactic Reflection of Learning Preferences in IT and Managerial Fields of Study	Petra Poulova, University of Hradec Králové; Ivana Simonova, University of Hradec Králové
38	16	Applying Knowledge, Skills and Abilities in Undergraduate Research Seminar Course	Hend Al-Khalifa, KSU
39	6	Constructing an English Vocabulary Test Website: A Database Application	Hua-Jen Yu, NTNU; Dan-Pai Feng, NTNU
40	14	Automatic Generation of Assessment Objects and Remedial Works for MOOCs	Francesco Orciuoli, University of Salerno; Sergio Miranda, University of Salerno; Giuseppina Rita Mangione, University of Salerno; Matteo Gaeta, University of Salerno; Vincenzo Loia, University of Salerno
41	12	Using 3D Virtual Learning Environments in New Perspective of Education	Rosana Wagner, IFFarroupilha; Sandra Piovesan, UFRGS; Liliana Passerino, UFRGS; José Valdeni de Lima, UFRGS
42	6	Gaze Behavior Analysis in Multiple-Answer Tests: an Eye Tracking Investigation	Nahumi Nugrahaningsih, University of Pavia; Marco Porta, University of Pavia; Stefania Ricotti, University of Pavia
43	7	Virtual Reality System to the Inclusion of People with Deficiency in the Work Market	Sandra Piovesan, UFRGS; Liliana Passerino, UFRGS
44	22	A preliminary analysis of light blue backgrounds on the scores of Web-based tests and brain functions	Atsuko Yamazaki, Shibaura Institute of Technolo; Kaoru Eto, Nippon Institute of Technology
45	6	Open-answer or/and Multiple-choice Test?	Ivana Simonova, University of Hradec Králové; Petra Poulova, University of Hradec Králové
46	14	Web accessibility of MOOCs for elderly students	Sandra Sánchez-Gordón, National Polytechnic School; Sergio Luján-Mora, University of Alicante
47	6	Intelligent Assessment and Content Personalisation in Adaptive Educational Systems	Kerri McCusker, University of Ulster; Jim Harkin, University of Ulster; Shane Wilson, University of Ulster; Michael Callaghan, University of Ulster
48	14	Personal Learning Environments as Enablers for Connectivist MOOCs	Denis Gillet,
49	5	Knowledge Construction In the Connectivist Learning Environment (CLE)	Anas BELAHCEN, LeRMA; Mounia ABIK, ; Rachida AJHOUN,
50	21	On the Motivations to Enroll in Doctoral Studies in Computer Science – A Comparison of PhD Program Models	Maria del Carmen Calatrava Moreno, Vienna University of Technolog; Sami Kollanus, University of Jyväskylä
52	9	Database Modeling With Object Relationship Schema	Gordon Romney, National University; Bhaskar Sinha, National University; Pradip Dey, National University; Mohammad Amin, National University

53	7	Performance Evaluation of Academic-Document Writing Process using Software Reliability Models	Takashi Doi, Aichi Prefectural University; Takashi Okuda, Graduate School of Information Science and Technology, Aichi Prefectural Univers
54	22	Fadable Scaffolding for Investigative Learning with Web Resources	Chie Oishi, UEC; Akihiro Kashihara, The University of Electro-Communications
55	19	Cognitive Effects of Concept Map Generation with Pseudo-Haptic Feedback	Go Shiota, UEC; Akihiro Kashihara, The University of Electro-Communications
56	22	Scaffolding Learning Scenario Building with Web Resources	Keita Kinoshita, UEC; Akihiro Kashihara, The University of Electro-Communications
57	19	Heterogeneous network facility for distance education for parents and rehabilitation professionals in the field of intellectual disability	Johny K V, CDAC, Thiruvananthapuram; Harish G, CDAC; Bejoy Dickson, CDAC
58	12	Comparasion of Two Virtual Education Labs - Closing the Gap Between Online and Brick-and-Mortar Schools	Roberta Anderson, National University ; Gordon Romney, National University
59	18	The Agility, Flexibility and Efficiency of Hypervisors in Cyber Security Education	Gordon Romney, National University; Bhaskar Sinha, National University; Pradip Dey, National University; Mohammad Amin, National University
60	11	Skill Transfer from Learning to Creating Presentation Documents	Yasuo Shibata, UEC; Akihiro Kashihara, The University of Electro-Communications; Shinobu Hasegawa, Japan Advanced Institute of Science and Technology
65	19	Interactive WebGL-based 3D Visualizations for Situated Mathematics Teaching	Markus Hennig, University of Paderborn; Daniel Gaspers, ; Bärbel Mertsching,
66	19	Impact of Fiber To The Home (FTTH) Animation on Student Learning and Motivation in Electrical Engineering	Norhana Arsad, Universiti Kebangsaan Malaysia
71	15	Students' Performance on Engineering Mathematics: Applying Rasch Measurement Model	Azrilah Abdul Aziz, Infrastructure University Kuala Lumpur; Norain Farhana A. Fuaad, Universiti Kebangsaan Malaysia; Zulkifli Mohd Nopiah, Universiti Kebangsaan Malaysia; AZAMI ZAHARIM, UNIVERSITI KEBANGSAAN MALAYSIA
72	21	Towards a Flexible Assessment of Higher Education with 360-degree Feedback	Maria del Carmen Calatrava Moreno, Vienna University of Technolog
73	18	Improvement of University Teaching in Micro- and Nanoelectronics for the Needs of the Labour Market	Slavka Tzanova, Technical University of Sofia; Mile Stankovski, FEET; Silvia Schintke, HEIG-VD
74	16	Employment Preference for University of Fresh Engineering Graduates	MD YUSOFF YUZAINEE, UNIVERSITI TENAGA NASIONAL; Riza Atiq O.K. Rahmat, Universiti Kebangsaan Malaysia; Azami Zaharim, UNIVERSITI KEBANGSAAN MALAYSIA
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78	14	Architecture of a MOOC based on CourseBuilder	Pedro Pernías Peco, Universtiy of Alicante; Sergio Luján-Mora, University of Alicante
80	19	Adaptive Interactive Online Course on Computer Architecture and Organization	Marjan Gusev, Ss Cyril and Methodius University, Skopje, Macedonia; Sasko Ristov, Ss Cyril and Methodius univrs; Goce Armenski, Ss Cyril and Methodius University, Skopje, Macedonia
82	4	Building Effective Blended Learning for Engineering Studies	Samra Mujacic, University of Tuzla; Muhdin Mujacic, ; Samira Mujkic, ; Dinko Demirovic,
84	11	Training prospective engineering educators in the use of GeoGebra for simulation construction	Spyros Doukakis, The American College of Greece; Nikos Matzakos, School of Pedagogical & Technological Education
86	No Session	EMPOWERING IT EDUCATION IN RURAL INDIA	Madhavi Devi, Cdac
87	17	The Assessment of Public Speaking – a Pan-European view	Tony Ward,
88	8	Moving Away from Simulations: Innovative Assessment of Mechatronic Subjects Using Remote Laboratories	Sarath Kodagoda, University of Technology, Sydn; Alen Alempijevic, UTS; Shoudong Huang, University of Technology, Sydney; Michel Villefromoy, University of Technology, Sydney
89	3	A case study of e-tutors' training program	Spyros Doukakis, The American College of Greece; Cleo Koutroumpa, ; Olga Despi, ; Elissa Raffa, ; Theodora Chira, ; Georgia Michalopoulou,
90	7	Framework Integrating multiple dimensions of Competency and related Pedagogies A Case for IT Industry	Ravi Pillutla, Tata Consultancy services Iimi; Narayana Mandaleeka, Tata Consultancy Services Limited
91	13	Why Do Students Prefer Search Engines Over Academic Databases	ARIF SELCUK OGRENCI, KADIR HAS UNIVERSITY
92	13	Combining technologies with the ECFS file system	Dimitrios Kallergis, University of Piraeus; Konstantinos Chimos, University of Piraeus; Christos Douligeris, University of Piraeus; Michail Basios, University of Edinburgh
93	9	Making easier to grade open-answers through Bayesian analysis of peer-assessment	Andrea Sterbini, ; Marco Temperini,
95	7	Individual learning path constructing in multilevel regional educational system	Alexander Shukhman, Orenburg State University; Maria Motyleva, Orenburg State University; Isabella Belonovskaya, Orenburg State University
96	17	Dynamic Synchronization of Learning Contents of Distributed Learning Management Systems over Band Limited Network	TSUYOSHI USAGAWA, KUMAMOTO UNIVERSITY; Masahiro Yamaguchi, Kumamoto Univesity; Yoshifumi Chisaki, Kumamoto Univresity; Royyana Muslim Ijtihadie, ITS; Achmad Affandi, ITS
97	18	Design of a Domain-Independent Training System Based on a Smart Pedagogical Agent	Carla Limongelli, Universita' Roma Tre Engineeri; Giovanni Mosiello, Universita Roma Tre; Stefano Panzieri, Università Roma Tre; Filippo Sciarrone, Università Roma Tre; Antonio Zoccoli, Università Roma Tre
98	13	Influence of learning styles on improving efficiency of adaptive educational hypermedia systems	Samra Mujacic, University of Tuzla; Suad Kulagic, ; Izudinka Kapetanovic, ; Suad Kasapovic,
99	2	Control Engineering Education Critical Success Factors Modeling via Fuzzy Cognitive Maps	Engin Yesil, Istanbul Technical University; Cihan Ozturk, Istanbul Technical University; M. Furkan Dodurka, Istanbul Technical University; Atakan Sahin, Istanbul Technical University

100	4	Development of A Skill Learning Environment for Posture and Motion with Life-size Bone Model using Augmented Reality	MASATO SOGA, Wakayama University; MASARU OKADA, Wakayama University; TAKAZUMI KAWAGOE, AXIO; HIROKAZU TAKI, Wakayama University
101	8	Playful Participation for Learning in Higher Education -the Introduction of Participatory Role Play Simulation in a Course at Hedmark University College	Tone Vold, Hedmark University College; Sule Yayilgan, Gjøvik University College
103	17	Get your students to SMILE	Torben Svane, Halmstad University
104	9	Teaching and Learning Perspective on System Development in Large Teams	Zenon Chaczko, ; Robin Braun, University of Technology, Sydn